

## ARCHDIOCESE OF TABORA

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Date: 25 May, 2009

Good shepherd Catholic Church  
Outreach ministry Coordinator.

Dear Mark Westendorf,

### **RE: OUR SPECIFIC NEEDS: A CONSTITUENT COLLEGE OF ST. AUGUSTINE UNIVERSITY OF TANZANIA (SAUT).**

We are very grateful to your email of Thursday 7 May 2009 expressing the willingness and interest of Good Shepherd Parish in helping to start a university College in the Archdiocese of Tabora.

In actual fact that had been our wish and priority in our apostolate. But we were a bit hesitant to express this need specifically in our email to you in which we mentioned it in passing.

The Episcopal Conference of Tanzania (TEC) started St. Augustine University eleven years ago based in Mwanza around Lake Victoria. February this year we submitted our application to the Board of Governors of SAUT expressing the need to establish a constituent College of the SAUT to the Archdiocese. The request was granted by the Board and the Vice – Chancellor of SAUT, Rev. Dr. Charles Kitima came to visit the site for the foreseen Constituent College. He was pleased with the initial place for starting the College.

We are now waiting for the Government's green light that we start in the premises of the Teachers' Training College, Tabora. We have already asked the government for about 480 Hectares of land for construction of the said University College.

If the Government agrees, then we shall start this coming October, 2009; otherwise, it is set for October 2010. The latter would certainly give us an ample time for better start.

However, initial preparations have to begin soon as we intend to start with B.A. Education. Other faculties like Community Development, Forestry Agriculture and animal husbandry, Law and Economics, etc. will follow later.

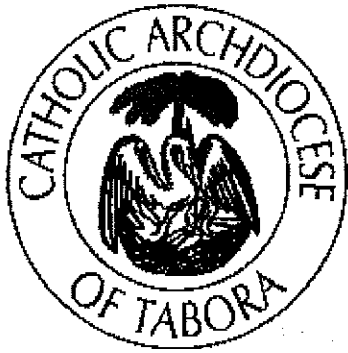
We Need now:

- A library equipped with books worth about Tsh. 200,000,000 to start with; equivalent to US \$ 154,000.
- Computer Laboratory and internet; PCs 50 – 100 equivalent to US \$ 100,000.
- Furniture and Fixtures for 500 students about US \$ 100,000

Both Library and Computer room will be housed in temporary building awaiting construction of new Premises at Buhozu University College of Tabora. Buhozu is a local term for Peace. We could even create a partnership as an appreciation for your support by naming the College thus: Good Shepherd Buhozu University College, Tabora (GOSBUCOTA).

The University would offer chance to young people to be creatively nurturing their minds and souls in a tranquil and Peaceful atmosphere of the Good Shepherd Buhozu University College, Tabora (GOSBUCOTA).

As for the Long term plans we are enclosing a detailed background information as our justification for the University College with suggestions on some structures like: Lecture halls,



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hostels, administration block, Library and computer laboratory, as was submitted to the Government.

Water source i.e a small dam or rain water harvest as Tabora is rather dry for almost 5 months beginning May to October of each year, we would need to have a water harvesting system or build a small dam for the college and neighbouring villages.

The site plans can only be prepared once we have Title Deeds from the Government and we shall let you know about this. The good news is that the Regional government through its Consultative Council (RCC) that held its meeting on 19<sup>th</sup> May, 2009 which I attended accepted and approved this plan to have a University in Tabora.

### 2. CATECHISTS.

Secondly, we were equally delighted to learn that you are interested in assisting us with the training, ongoing formation and creating conducive working environment for Catechists who are right hand collaborators in our apostolate.

As it was mentioned in our email, there is a Catechetical Training Centre which was started on 15<sup>th</sup> November, 1928 under the Patronage of St. Therese of the Child Jesus at Ndala Parish. The premises, especially the family houses for the Catechists need to be improved. For the past ten years the school was closed due to financial constraints. It is only last year that it was reopened for three months' course that runs twice a year. The school accommodates at least 40 Catechists. But our plan is to reintroduce once again a two years' Training Programme for Catechists with their families, because the wives of the Catechists have important role to play in their respectively outstations i.e. Teaching religion to kindergarten school and mobilizing fellow women in self-help scheme and women League, as well known in Kiswahili 'WAWATA' to meet current demands to serve in our twenty two Parishes with well over 300,000 Catholics out of a population of over 2,060,319 people.

Another important component would be remunerations. So far our Catechists get allowances, an amount which is less than the minimum salary which is c. US\$ 50.00 a month for full time Catechists. If we could be enabled to have an endowment fund for the Catechists – Catechists' Fund- that would be a great assistance for the future.

We shall draw up a budget line for current needs at the Catechetical School especially with regard to rehabilitation of some 20 family houses that were constructed in the thirties (1930s). Just to give you an idea from the statistics we send to Rome we have a total number of 775 Catechists, most of whom are volunteers.

Once again we are grateful for this kind of assistance and the rest will fall in place.

Most Rev. Paul Ruzoka  
Tabora Archdiocese.

## **PROPOSAL FOR ESTABLISHMENT OF CONSTITUENT COLLEGE OF ST. AUGUSTINE UNIVERSITY OF TANZANIA (SAUT).**

### **1.0: INTRODUCTION**

Among the objectives of the Founders (TEC) for extending the Church's provision of social services in the country includes also the provision of higher education with the view to contributing to the government's efforts toward the satisfaction of the demand for experts by the society in various fields of Humanities, Social Sciences, Science and Technology, Law and Education. This desire and resolve by the TEC have been effected not only by the establishment of SAUT Main Campus in 1998 but has also been revealed in the speedy establishment of its constituent colleges and centres as shown below:

2003: Well Bugando University College of Health Sciences in Mwanza City  
 2005: Mwenge University College of Education in Moshi  
 2005: Ruaha University College in Iringa  
 2007: SAUT Dar es Salaam Centre with a view to upgrading it to a college status.

2.0: Key Tanzania Development Issues and Rationale for Establishing Proposed Tabora Teachers' College:

### **2.1: National Education Concerns**

It is a well known fact that Tanzania, as the table below shows, has the lowest participation for university age cohort in Sub-Saharan Africa.

**Table 1: Participation in University Education in Sub-Saharan Africa**

Country	Population in million	% of Admission of age group
Angola	13.51	0.4
Botswana	1.70	1.33
Kenya	30.74	1.47
Malawi	10.53	0.42
Mozambique	18.07	0.33
Namibia	1.79	4.66
South Africa	43.24	9.11
Swaziland	1.07	2.22
Tanzania	34.45	1.26
Uganda	22.79	1.23
Zambia	10.29	0.23
Zimbabwe	12.82	1.05

Source: African development Indicators 2003 Admission Budget Speech Ministry of Higher Education, Science and Technology 2006/2007

It has been pointed out by experts that higher education students' admission capacity should be expanded by at least 300% when compared to 2006/2007 level in order to realize Tanzania Development Vision 2025 of being a nation imbued with:

*High quality of life*  
*Peace, stability and unity*  
*Good governance*  
*A well educated and learning society*  
*A competitive economy capable of*  
*Producing sustainable growth and*  
*Shared benefits*

As the Ministry of Education and Vocational Training (by then the Ministry of Higher Education, Science and Technology) Master Plan 2003 prescribes, SAUT has to expand student enrolment through:

- (a) Institutional capacity strengthening
- (b) Establishing colleges and centres, especially in those areas/regions currently lacking higher education institutions.

## **2.2: Justification For Establishing A Constituent University College In Tabora.**

Apart from Tanzania having a low university participation rate there are also regional disparities in access to higher education. Higher Education institutions are clustered in large cities and municipalities in the coastal, northern zone, western zone in Mbeya and Iringa, and Mwanza Tabora and Shinyanga regions have been less favored in this respect, in spite of the fact that Tabora shines much in the history of Tanzania and has a rich cultural background.

Tabora together with Shinyanga regions has a population of 5,071,066 according to 2009 population estimates. Tabora serves a vital station in Tanzania Mainland Central Railway System. SAUT's move to establish a Teachers' College in Tabora will not only expand access to higher education in Tanzania and contribute to the government's efforts to satisfy the demand for experts, but also will stimulate socio-economic development in those regions.

## **3.0: Proposed Objectives Of Constituent University College Of Tabora.**

### **3.1: General objectives**

- (i) To form a unit of academic community of both teachers and learners as a centre of creativity and dissemination of knowledge by enhancing the scope and quality assurance of teaching and learning.

- (ii) To contribute toward the satisfaction of the demand for experts by the society in various fields of Humanities, Social Sciences, Science and Technology, Law and Education.

### 3.2: **Specify objectives**

The specific objectives of Tabora Teachers' College are:

- (i) To expand access and opportunities for Higher Education in Tabora and Shinyanga regions
- (ii) To train Teachers for the expanding Secondary School Sector
- (iii) To train graduate teachers for special education: the disabled members of the society.

## 4.0: **SITUATION ANALYSIS OF THE PROPOSED TABORA TEACHERS' COLLEGE**

### 4.1: **Strengthens**

- (i) Tabora is well situated in Tanzania along the Central Railway
- (ii) There is in Tabora a well developed Teachers' Training College
- (iv) The proposed establishment of the college has the support of SAUT's Founder (TEC)
- (v) SAUT's Charter and the Rules provided for establishment of colleges in addition to the current colleges
- (vi) SAUT through its experience in running constituent colleges is capable to establish other colleges.

### 4.2: **Opportunities**

- (i) The Tabora Teachers College will be a pioneer as an institution of higher education in Tabora Region
- (ii) The College is accessible by air, railway and road
- (iii) There is a growing population and secondary schools

### 4.3: **Weaknesses**

The proposed college will need land allocation for developing infrastructure.

## 5.0: **TABORA TEACHERS' COLLEGE DEVELOPMENT CONCEPT**

The proposed college is intended to stimulate access to higher education in the region. The Centre will start moderately by offering courses in;

- i) BA with Education whose curriculum is being used by SAUT
- ii) BSc Education being used by MWUCE
- iii) Special Education for the disable students

## 6.0: **GOVERNANCE**

The college will have its governing organs and administrative structure in accordance with its constitution.

## 7.0: **FINANCIAL RESOURCES**

The college will have the following sources of income:

- (a) Students fees
- (b) Donations
- (c) Income generation activities

## 8.0: **HUMAN RESOURCES**

Initially SAUT Main Campus will oversee the recruitment of both academic and administrative staff through the relevant University organs.

## 9.0: **DEVELOPMENT OF INFRASTRUCTURE**

### 9.1: **Application for Land Allocation**

As mentioned above, there is a need for land allocation in order to enable the College to establish its physical facilities for teaching and learning, classrooms, laboratories, students' accommodation, library staff residential houses, recreation facilities. Hence, TEC through its Archdiocese of Tabora is applying for land allocation:

(1) Name of Applying Institution: Catholic Archdiocese of Tabora

(i) Official Title: Archbishop of Tabora

(ii) Physical Location and Address: Tabora Archdiocese  
PRIVATE BAG, Tabora

(2) Particulars of land Requirements:

Number of Acres: 1,000

Location: Tabora

## Planned Physical Facilities

Facility	No. of units	M <sup>2</sup> per students	Total m <sup>2</sup>	Planned No. of students in Ten Years
1. Lecture rooms	20	0.7	70000	5000
2. Laboratories	03	1.1	2200	2000
3. Seminar rooms	20	0.7	7000	5000
4. Library	01	1.8	9000	5000
5. Hostels	12		57171	5000
6. Cafeteria	01		7000	5000
7. Administration Block	01		7000	09
8. Health Centre	01		2200	20beds
9. Games and Sports				
10. Football pitch	01		50x100m	
11. Volleyball	02		80m <sup>2</sup>	
12. Basketball	01		40x45m	
13. Netball	01		30x10m	
14. Number of computers			One pc per 5 students	

Submitted by

**Most Rev. Paul R. Ruzoka**  
**Archbishop of Tabora Archdiocese**  
**(19.05.2009)**